

CARMEL CMI PUBLIC SCHOOL VAZHAKULAM

ANNUAL PEDAGOGICAL PLAN FOR LEADING LEARNING



Annual Pedagogical Plan for Leading Learning

School Name : CARMEL PUBLIC SCHOOL, VAZHAKULAM

Ph.No. : 04852-261233,261402,2887084

Website :carmelpublicschool.com

District : ERNAKULAM

State : KERALA

Affiliation /UDISE Number : 930193

Academic Session : 2022-2023

Principal's Name : Rev.Dr.Sijan Paul Unnukallel CMI

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Caring For Excellence

COMMITTEE MEMBERS OF THE ANNUAL PEDAGOGICAL PLAN

Sl.No.	Name of the Teacher	Designation
1.	Rev. Dr. Sijan Paul	Principal
2.	Mrs. Theresa Johnson	PGT
3.	Mrs. Sonia Joseph	PGT
4.	Mrs. Deepa Jose	PGT
5.	Mrs. Tina Thomas	PGT
6.	Mr. Prince T George	PTM



VISION STATEMENT OF THE SCHOOL

We, the Carmelites of Mary Immaculate consider education as the integral formation of the human person for the fulfillment of his / her individual and social responsibilities.

REVIEWS OF THE VISION OF THE SCHOOL

Value education is given primary importance and is practiced by encouraging students to participate in various humanitarian activities. All round development of personality is being given more importance by encouraging them to participate in sports, arts, literary works, drawings etc.



MISSION STATEMENT OF THE SCHOOL

CMI Educational endeavors aim at forming leaders who are intellectually competent, spiritually mature, morally upright, psychologically integrated, physically healthy and socially acceptable, who will champion the cause of justice, love, truth and who are ever open to further growth.

REVIEWS OF THE MISSION OF THE SCHOOL

- To empower communication skills Power of speech videos on Public speaking are uploaded occasionally.
- “BEING THE HOLY MAGI " is observed every year wherein a contribution of students are handed over to the orphanages ,old-age homes, cancer patients or the needy of the vicinity of the school.
- Value education is mandatorily incorporated with the school syllabus. Separate books class-wise have been selected for it.
- Value based stories are narrated by students / teachers during the school assemblies and all the values are highlighted.
- To enhance the students’ creative /critical ability all the students of the school have an access to the Atal Tinkering Lab and incorporated in the school syllabus.
- Career guidance and counseling are given to the students to encourage and motivate to bring out the best in them.



OUR VALUES

- Caring for excellence
- Empathy and Equality
- Acceptance and respect
- Concern for the environment

INSTITUTIONAL GOALS

- 1.Provide a diverse, stimulating and supportive learning environment.
- 2.Enhance students English Proficiency and Leadership skills.
- 3.Cultivate positive learning attitudes through character building.
- 4.Promote intellectual curiosity and value system.
- 5.Develop creative and critical thinking in young minds.



SWOT ANALYSIS

STRENGTHS OF THE SCHOOL :

- Good ambience and peaceful learning environment
- Experienced Faculty
- Holistic Child Development
- Elaborate infrastructure with Playground, Indoor stadium, Gym, Library & Swimming pool.
- Well –equipped Science labs, Computer Lab and ATAL Lab
- Cordial relationship with the stakeholders
- Good Transport connectivity
- Best Sports and Physical Education Training



WEAKNESS OF THE SCHOOL:

- Motivation is required to practice new innovative pedagogies.
- More encouragement to staff to be innovative.
- Continuous & comprehensive professional learning is occasionally practiced.
- Better utilization of library and club activities.

OPPORTUNITIES:

- Professional upgradation is a continuous process in the school.
- Abilities of teaching faculty are strengthened through staff empowerment programs.
- Freedom to carry out innovative ideas and blended learning are encouraged and appreciated.
- Students get opportunities to innovate through art integrated learning.

THREATS:

- Time management
- Stress management
- Slow learner academic support
- Mobile addiction
- Vocational skill improvement
- Career guidance and Counselling



ACADEMIC RESOURCES

Name of The Resource	Segment	Usefulness
Toys and audio-video projector	Pre-primary	Teaching aids and Visual learning
Outdoor play area	Pre-primary	Students gain strength, coordination, and dexterity through various outdoor play activities.
Art center	Pre-primary	Students develop fine motor skills, creativity, imagination and expression.
Newspaper, Magazine and Periodicals	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Develop reading skills and improvement of general knowledge.
Computer lab with internet	Primary, Middle,	Basic computer literacy with hands –on training.



connectivity	Secondary & Sr.Secondary	
Activity room	Preprimary, Primary, Middle, & Secondary	Co-curricular activities like dance,music,art,drawing ,tailoring,orchestra,etc. It also instills social skills and respect for others.
Library &Reading Room	Primary, Middle, Secondary & Sr.Secondary	Provide access to more sources of print and digital materials to support reading and learning.
Maths lab	Primary, Middle,& Secondary	Helps the students to build interest in the subject and greater scope for individual participation and experiential learning.
Physics lab	Primary, Middle, Secondary & Sr. Secondary	Helps the students to build interest in the subject and greater scope for individual participation and experiential learning.
Chemistry lab	Primary,	Helps the students to build scientific aptitude and



	Middle, Secondary & Sr. Secondary	promotes learning by doing.
Biology lab	Primary, Middle, Secondary & Sr. Secondary	Helps the students to build interest in the subject and greater scope for individual participation and make learning immersive and exciting.
ATL Lab	Middle &Secondary	Nurtures young innovators. Enabling students to explore new ideas and make students AI ready.
Smart class	Primary ,Middle, Secondary & Sr. Secondary	Audio-visual learning and experiential learning create individual interest in the subjects.
Language lab	Primary ,Middle, Secondary & Sr. Secondary	Enhance communication skills, cognitive and vocabulary building skills



Online educational platforms	Primary, Middle, Secondary & Sr. Secondary	Diksha Portal ,Google Classrooms, NCERT, Zoom Class, Google Meet
Educational visits	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Provides learning beyond the books, collects direct information.
Web resources	Middle, Secondary & Sr.Secondary	Excellent source for self education, meets students interest and needs
CBSE Research papers	Middle, Secondary & Sr.Secondary	Keeps the students updated about the recent findings
Gymnasium	Middle,Secondary & Sr.Secondary	Students are able to develop agile and chiselled body along with sufficient stamina



Swimming pool	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Swimming provides full body workout that improves muscle strength ,flexibility and promotes overall wellbeing
Community outreach program	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Foster a sense of belonging, promotes social cohesion, empower individuals and create positive societal change through collaborative efforts .
Inclusive practices with ART Integration	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Cultivate diversity, foster a sense of belonging and harness the collective talents and perspective of students



You tube channel	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	It enhances communication, engagement, providing a platform for sharing educational content, showcasing student achievements, etc
Face book page	Pre-primary, Primary, Middle, Secondary & Sr.Secondary	Encourages students communication and public speaking skills
Innovative Sports Coaching	All Levels	Improves agility and efficiency and be professional athletes



CURRICULUM

CLASSES	SUBJECT OFFERED
KG	ENG,MALAYALAM,MATHS,GK,CRAFT,STORYTIME,RHYME,ART,DANCE&MUSIC
PREPRIMARY	ENG,HINDI,MATHS,ART&CRAFT,DANCE&MUSIC,GK,EVS,COMPUTER SCIENCE P.E,MALAYALAM
PRIMARY	ENG,HINDI,MATHS,EVS,SOCIAL SCIENCE, ART&CRAFT, DANCE&MUSIC, GK, COMPUTER SCIENCE,P.E,MALAYALAM
MIDDLE	ENG,HINDI,MATHS,SCIENCE,SOCIAL SCIENCE, ART,COMPUTER SCIENCE,P.E,MALAYALAM
SECONDARY	ENG,HINDI,MATHS,SCIENCE,SOCIAL SCIENCE,COMPUTER SCIENCE,P.E,MALAYALAM
SR.SECONDARY	PHYSICS,CHEMISTRY,BIOLOGY,MATHS,COMPUTER SCIENCE, PHYSICAL EDUCATION,ACCOUNTANCY,ECONOMICS,ENGLISH, BUSINESS STUDIES



PEDAGOGICAL STRATEGIES

Classwise & Subject wise : Art integration,
Innovative pedagogies, Co-scholastic activities

English				
Class 1	Class 2	Class 3	Class 4	Class 5
<ul style="list-style-type: none"> • Puzzles • Word Formation • Role Play • Story Telling • Poem Recitation • Word Games 	<ul style="list-style-type: none"> • Picture Description • Role Play • Puzzles • Story Writing • Pair Work 	<ul style="list-style-type: none"> • Picture Composition • Word Games • Error Correction (Punctuations) • Story Telling with given hints 	<ul style="list-style-type: none"> • Role Play • Pair Work (asking and answering) • Dialogue completing • Story Writing • Self-Introduction • Picture Description 	<ul style="list-style-type: none"> • Story Writing • Role-Play • Collage Work • Informal Letter Writing
Malayalam / Hindi				
Class 1	Class 2	Class 3	Class 4	Class 5
<ul style="list-style-type: none"> • Identifying letters from newspaper • Story Telling • Reciting Poems • Making meaningful words with letters • Puzzles (using letters) 	<ul style="list-style-type: none"> • Identifying words from newspaper and reading them • Story Telling • Reciting poems • Making meaningful words with letters • Puzzles (using words) 	<ul style="list-style-type: none"> • Reading newspaper • Making story with hints • Poster Making • Reciting Poems • Making Sentences with words 	<ul style="list-style-type: none"> • Writing news from newspaper and reading them • Letter Writing • Essay Writing • Presentation of Speech • Poster Making 	<ul style="list-style-type: none"> • Writing news from newspaper and reading them • Letter Writing • Essay Writing • Presentation of Speech • Poster Making • Story Writing and Poem Writing

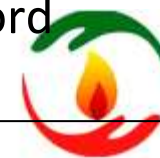
EVS (Science/SS)				
Class 1 (EVS)	Class 2 (EVS)	Class 3 (Science)	Class 4 (Science)	Class 5 (Science)
<ul style="list-style-type: none"> • Identifying Pictures • Charts • Visuals • Observation • Drawings 	<ul style="list-style-type: none"> • Identifying Pictures • Charts • Visuals • Observations • Drawings 	<ul style="list-style-type: none"> • Activity Oriented • Small Laboratory Experiments • Specimen Collection • Charts • Puzzles 	<ul style="list-style-type: none"> • Activity Oriented • Audio Visual Aids • Specimen Collections • Charts and Projects (Art Integrated) • Quiz 	<ul style="list-style-type: none"> • Activity Oriented • Audio Visual Aids • Specimen Collections • Charts and Projects (Art Integrated) • Quiz
Mathematics				
Class 1	Class 2	Class 3	Class 4	Class 5
<ul style="list-style-type: none"> • Fun With Numbers • Skip Counting • Abacus • Identifying Shapes • Clock • Data Handling 	<ul style="list-style-type: none"> • Fun With Numbers • Abacus • Identifying Shapes • Clock • Data Handling • Word Problems 	<ul style="list-style-type: none"> • Place Value Chart • Word Problems • Pattern Puzzle • Geometry • Data Handling 	<ul style="list-style-type: none"> • Place Value Chart • Word Problems • Pattern Puzzle • Geometry • Data Handling • Circle 	<ul style="list-style-type: none"> • Place Value Chart • Word problems • Pattern Puzzle • Geometry • Data Handling • Circle • Angle



CLASS	ENGLISH	HINDI/MALAYALA M	SCIENCE	MATHEMATICS	SOCIAL SCIENCE
VI	Role play Story telling Poem Recitation Invitation card making	Newspaper Reading Story writing Essay Writing Role Play Work sheet Speech	Activity based Learning Quiz Chart making Models ART Integrated project	Puzzles Word Problems Quiz Interdisciplinary Project Chart ART Integrated project	Map Reading Audio Visual Learning Field Trip Chart ART Integrated project Portfolio
VII	Role play Story telling Poem Recitation Invitation card making	Newspaper Reading Story writing Essay Writing Role Play Work sheet Speech	Activity based Learning Quiz Chart making Models	Puzzles Word Problems Quiz Interdisciplinary Project Chart	Map Reading Audio Visual Learning Field Trip Chart



VIII	Pair Share Field trip Role play Story boarding Each One Teach One	Story Writing Newspaper Reading Pair Share Article Writing	Art Integrated Project Science Lab Experiments Puzzles Models Charts Portfolio	Art Integrated Project Worksheet Models Quiz Math Lab	Brainstorming Map Reading MCQs Chart
IX & X	Think-Pair -Share Case Study Role Play Comic Strips	Article Writing Role Play Newspaper Reading Versification Write -ups ART Integrated project	Art Integrated Project Science Lab Blended Learning Seminars	Math Lab Models Sudoku Quiz Puzzles ART Integrated project	Portfolio PPT Seminars Map Reading MCQs Chart Crossword



	Debate ART Integrated project		PPTs Each one Teach one Models		Puzzles ART Integrated project
XI & XII	Role Play Interview Group Discussion Debate Crossword Creative Writing Speech	COMPUTER /IP Projects Seminars Lab works PPT Worksheet	Experiential Learning Think- Pair – Share Case Study Seminars Project Blended Learning	Math Lab MCQ s Peer Teaching Art Integrated Learning Puzzles Activities	COMMERCE Project Assignments Seminars Group discussion Industrial visit Questionnaire

A varied approach will be used by each subject teacher to adopt the Pedagogical strategies and learning objectives.

The **Lesson Plans** shall include the teaching methodology, **learning outcomes**, integration of technology, and detail of enhancement efforts.



STUDENT DEVELOPMENT PLAN

Student Assessment Mechanism	Needs	No.of students identified for Remedial classes	No.of students identified for Enrichment classes
Periodic test	Unit tests/Worksheets /Oral test		
Half yearly examination			
Practical examination			
Open Text Book Assessment			
Reading test			
Pre Board examination			
Portfolio			
Peer observation			



CLASSROOM OBSERVATION SCHEDULE

CLASSROOM OBSERVATION SCHEDULE	FREQUENCY	DONE BY	FINDINGS
Everyday Pre-Primary Primary Secondary Senior Secondary	Regular basis	Principal, coordinators	Teachers were completing planned syllabus during routine observations. Extra curricular activities were done. All teachers were found to be subject experts. Some insights were given into delivering topics effectively. Encourage students to observe self discipline and develop social and life skills.



STUDENT ENRICHMENT PROGRAMME

Department wise activity	Department wise activity	Department wise activity	Department wise activity	Department wise activity	Department wise activity
HINDI	ENGLISH	MALAYALAM	SCIENCE	SOCIAL SCIENCE	MATHS
Art integrated Project	Public speaking	Book Review	Seminars	Map Reading	Maths Lab
Celebrate National festivals	Class Debate/ Group Discussion	Regional Festival	Science day Exhibition	Speech/ Fancy dress competition	Model making



Story telling	Story telling	Notice Board	Gardening	Slogan Writing	Charts
Hindi Divas	Poster Making /Comic Strip/ Cartoon	Newsletter	Science Corner/ Lab Activity	Art Integrated project	Art Integrated Project
Role play	Enactment	Speech competition	Cooking	Role Play	Puzzle Corner
Notice board	Dialogue making	Versification	Salad /Sandwich day	Notice Board	Problem Solving Method (sudoku)
Class magazine article	Versification	Poster making	Field Trip	Field Trip	Quiz
Poetry day	News reading	Story telling	Art Integrated project	National festivals	Exhibition

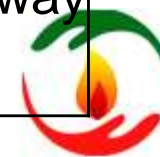


VALUES/LIFE SKILL EDUCATION

ACTIVITY	TARGET GROUP	LEARNING OUTCOME
Health & Hygiene	Class I & II	Understands importance of oral health and to prevent dental caries
Nutritious Diet & Health	Class III & IV	Develops healthy food habits
Seminars & Workshops On Fitness	Class V & VI	Recognizes healthy diet influences emotional well-being and improves fitness
Emotional well being & Mental health	Class VII & VIII	Recognizes healthy diet influences emotional well-being and improves fitness



Interpersonal relationship & Gender Equality	Class IX	Create and increases interpersonal communication and ensures fairness
Gender Equality & Promotion of Safe use of Internet ,Gadgets & Media	Class X	Becomes aware of the danger and wise use of technology
Harmful Effects of Drugs & Alcohol	Class X	Identifies causes and consequences of drug use and addiction
Growing up healthy in Adolescence	Class XI & XII	Helps to make healthy choices and avoids risky behaviours
Promoting Drug Free Schools	Class XII	Develops decision making skills to stay away from drugs



TEACHER DEVELOPMENT PLAN

TNA Activity	Method	Outcome
Questionnaire	SWAT (Strength And Weaknesses Test)	Analysis of personal obstacle or issues that may hinder the development of a teacher
Brainstorming	One teacher can be chosen to do the writing work while other should be encouraged to openly state their difficulties in different areas of job performances.	Analysis of the problems which a teacher faces in classroom and common problems can be jotted down and remedial measures can be taken



Identify what professional skills you already have and those you need to work upon.

Identify the professional skills that are desirable for your career. Recognizing your current strengths and abilities is important so that you can clearly understand what you are lacking and might be holding you back. A training program by experts in this field will help achieve the goal.

Improved performance by the teacher. A suitable development program brings all teachers to a higher and common platform as they all get well equipped with similar skills and knowledge.



Teacher Training Schedule (in Service)

Teacher Training Topic/activity	Proposed Date/week/ Month	Target Group	Learning Outcome
TNA Activity	Method	Executed Date	Outcome
Mission, Vision and General guidelines on NEP, SQAA and APP	May	All teachers	Develops importance on quality education
Teachers Empowerment Program	June	TGT, PGT	Equipping the prospective teachers with necessary pedagogical skills .Developing proper attitude towards teaching
	July	KG Teachers	
21 st century skills	September	TGT's	Engage in decision making, learn how to apply skills in a real-life context.

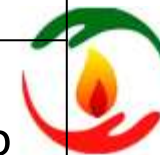


Effective communication skills	October	TGT's, PGT's	
Essential components of a lesson plan	August	All teachers	
Art Integrated across curriculum	November	PRT's and TGT's	Enhance communication skills, language skills and problem-solving skills. Create art and apply their artistic skills in day-to-day activities.
Embracing multilingualism in classrooms	January	PRT's and TGT's	



WELLNESS ACTIVITIES/COLLABORATIVE ACTIVITIES

Activity/Topic	Month /Week/Date	Target Group	Objective
Environment Day. Go Green Drive.	June 5	Primary Secondary ,Higher Secondary	To create an awareness of the need of a greener world.
National Reading Day	June 19	Whole School	Make young people aware of the various books ,and spread the message of “Read and Grow”.
School Cabinet Election & Investiture Ceremony	June 22-29	Whole School	To create an opportunity to develop leadership by organizing and carrying out school activities and service projects.
Anti Drug Abuse Day (Poster exhibition)	June		Strengthen action in achieving the goal of a world free of drug abuse.
School youth Festival	July 29	Whole School	Facilitate healthy competition among students with respect to



			extra curricular activities, helps in team building.
Independence Day Rally at Panchayat level.	August 15	Std 8-12	To celebrate Azadi ka Amritmahotsav with full spirit and fervour
Onam Celebration	September	Whole School	
Teachers Day Celebration	September	Whole School	To celebrate the role played by teachers in community upliftment.
Debate- Technology Boon or Bane			
Childrens Day Celebration	Nov	Whole school	
Hiroshima Day (Teacher's Message)	Aug		To create an awareness of nuclear weapons and its effect



Health Awareness Programme Nutrition and Dietetics(Seminar)	Aug	Std 9	To ensure appropriate information about mental health and physical health. Identify health deficiencies.
Swacch Bharat	October	Whole school	To promote safe and appropriate
Leprosy Mission Campaign (Balamitra)	Oct	Std 1 to IX	Early detection of leprosy.
Awareness of Menstrual Hygiene	November	Std VI & Std VII	To empower on decreasing risk of infections and stay comfortable
Poster Designing Anti-Narcotics		Std VI to XII	
State CBSE Kalotsav	November		
KG FEST		Whole School	
LP FEST Annual Day			



COMMUNITY OUTREACH

Month/ Week/Date	Activity /Project	Objective	No.of students	Class
June	Lending a helping hand to the needy Care and Share Waste no food, reach to the needy.	Our keen interactors reached out and extend services to the society in hour of need by providing lunch daily to the needy people in the orphanage near to the school This awareness campaign is all about strengthening the humanitarian qualities in children. It helps the children to cultivate the habit of not wasting the unwanted food by throwing in dustbins.	100-140	VIII



JULY	Planting trees	The good Samaritans of the nature club plant different type of herbal and flowering plants and are taking care of their plants diligently.	40 - 50	VIII – X
	Social forestry	Hundreds of saplings are arranged by the Kerala Forest Department as the part of social forestry (vanamahotsava), the same plant at home and are taking care of their plants carefully.	900 - 1000	V - XII



August	World Peace Peace poster contest	To inculcate the idea of world without violence, where nations co-operate with each other, our drawing team participates Lions Club Internationals' Peace poster contest On World Peace.	30 – 40	V,VI,VII
	Independence Day Rally at Manjalloor Panchayat	To develop patriotism our teenagers participate in Independence Day Rally conducted by the Panchayath. To honour the patriots, students dress-up like them.	200 - 250	IX - XII
September	Vegetable Garden At Home in collaboration with Kerala Agriculture Department	To inculcate the values of self- sufficiency, sustainability, eco- friendly and organic Food habits	600-700	VI-XII



October	Swatchch Bharath abhiyan	To spread the message of “importance of cleanliness”. The students took the initiative in a positive way and enthusiastically took part in increasing the cleanliness of the school premises.	900 -1000	V - XII
November	Random acts of kindness Small actions – big change	Fund collection drive to help the Palliative care unit of a nearby hospital to instil the feeling of sharing and empathy.	1000 - 1500	I - XII
December	Be the Secret Santa Visiting Old Age Homes	To have the joy of sharing with the underprivileged people. To inculcate the value of taking care of aged parents and senile people.	1000 – 1500 75 - 100	I – XII IX - XII



Activities involved in Assembly

Sl.no.	Monday and Wednesday
1.	Hymns
2.	Bible reading
3.	Pledge
4.	News
5.	Thought for the day
6.	Teacher's Message [IMPORTANT DAYS]
7.	Talent display
8.	Principal's Message
9.	Certificate /Prize Distribution
10.	Mass Drill/Yoga
11.	National Anthem



RECORDS MAINTAINED

Sl.no	Name of the record
1	Clubs
2	LCA
3	Class mentor
4	Subject mentor
5	Cultural activity – participant name
6	Sports - participant
7	Staff meeting
8	In-house training [staff room wise]
9	Wellness report
10	CCA item wise
11	CCA - Common
12	Anecdotal
13	Health record
14	Capacity building programs
15	Educational visit -tours
16	Counsellor record
17	Sports- inter school
18	Cultural- interschool
19	Child protection committee report
20	Anti-narcotic club activities
21	Awards and prize winners –inter school
22	Communication skill development report
23	Induction programme report
24	Community outreach report



RECORDS MAINTAINED

25	CBSE training sharing-staff room wise
26	Inclusive practice report-Remedial Class-staff room wise
27	Portfolio
28	Smart class use-staff room wise
29	PTM record -staff room wise
30	School parliament meetings
31	Health awareness activity report
32	Art integration project report
33	Officials from local community visit - Visitor's register
34	Laboratory registers
35	Costumes stock register
36	Anti-bullying committee report
37	Career guidance report

